Dr. Ali Fakhry Interviewed:
“Dental Education in the Digital Age”

Dr. Ali Fakhry, Department of Periodontics, was interviewed for the journal, *DPREurope*, a British publication about video-assisted clinical instruction in dentistry (VACID), which enhances teaching clinical skills and acquiring clinical knowledge. The article discusses using VACID to help faculty monitor students’ work and provide feedback and guidance during clinical procedures.

Dr. Fakhry says a recent student survey in the Department of Periodontics showed that VACID “enhances real-time visualization of surgical procedures beyond what is offered by the traditional observational format.” He also discussed creating a Web-enabled, searchable video database repository of clinical techniques and procedures to serve as a resource for faculty and residents.

DSB Calendar

Dr. So-Ran Kwon, DDS, MS, PhD
Department of Conservative Dentistry
Yonse University Dental College
South Korea

“Tooth Whitening in Esthetic Dentistry”
Tuesday, 15 July, 12:00-1:00 PM
Oral B Classroom
Dental Science Building
Everyone is invited to attend.

Dr. Philip Wertz Attends Conference on Environmental Stressors in Biology and Medicine

Dr. Philip Wertz, OPRM and Dows, attended the First International Conference on Environmental Stressors in Biology and Medicine, which was held June 4-6 in Siena, Italy.

The conference took place at the University of Siena and was attended by university faculty from Russia, Germany, Italy, Switzerland, China, Norway, Israel, Argentina, the U.K., and the U.S.

Dr. Wertz was a member of the International Advisory Committee for the conference. He also presented “Dietary Stress and Health of the Skin” and was a co-author on another presentation, “Glutathione Peroxidase-1 Inhibits UVA Induced Ap-2α Expression in Human Keratinocytes” that was given by Dr. Frederick Domann, UI Department of Radiation Oncology.

Filling Station Notice

The Filling Station’s summer hours are 7:30 am—2:00 pm. On August 4, the Filling Station will resume normal hours from 7:30 am—3:00 pm.

ICON TRAINING OPPORTUNITIES for FACULTY and STAFF
July 16, 17, and August 4
See Page 4 for Details

Play Nintendo Wii at the Hardin Library!
Need a break? Come play Nintendo Wii at the Hardin Library. Challenge your friends or take on one of the Hardin librarians: Tuesday, July 15th, 11 am-1 pm, in the Information Commons East. Contact jonathan-koffel@uiowa.edu with questions.

Recent Publications


Recognize Your Co-Worker

The Ambassador Club Program recognizes staff who have shown a special commitment to promoting excellence in the teaching, research, patient care, or administrative functions of the College of Dentistry. One individual is recognized semiannually from a list of nominations, which are screened and selected by a committee made up of previous Ambassador Club awardees.

Eligible for consideration is any merit staff or professional and scientific employee who has demonstrated special qualities in performing their daily tasks. Nominations may be made by students, staff, faculty, alumni or patients. Nomination forms, program guidelines, and a listing of Ambassadors are available on the IntraDent under Services > Dental Human Resources. Guidelines and nomination forms are also available from Jan Swartzendruber, assistant to the dean, N308 DSB.

Transitions

Change of Status
Tamara Yodts
Clerk/Clinic Administration/Central Records to Clinic Clerk/Clinic Administration/Periodontics

Gary Nelson
Associate Professor/Pediatric Dentistry to Adjunct Associate Professor/Pediatric Dentistry

Bit of Humor

If you are going to try cross-country skiing, start with a small country.

I joined a health club last year – spent about $400 but I haven’t lost a pound. Apparently you have to go there.

I have to walk early in the morning before my brain figures out what I’m doing.

Many people believe that Hannibal, the great Carthaginian military leader, crossed the alps on pachyderms. Supposedly, their size gave the Carthaginians an advantage over the Romans. In reality, Hannibal had no other alternative because he had so much equipment to haul. He knew that, to be successful, he would need to rely on the elephant of supplies.

Multidisciplinary Approaches to Treatment
For Individuals Affected by Ectodermal Dysplasia Syndromes
Special CE Education Opportunity
July 24, 2008
See Page 5 for Details
You are cordially invited to a **Retirement Reception**

for

**Dr. Murray Bouschlicher**

2:00-4:00 p.m.

**Tuesday, July 15, 2008**

in the Filling Station

Please join us in showing our appreciation for his 12 years at the College of Dentistry, and offering our best wishes to Murray in his retirement.

Refreshments will be served in the Filling Station.
ICON TRAINING OPPORTUNITIES
for FACULTY and STAFF

Oral B Classroom (N212)

Wednesday, JULY 16: 1:30-5:00 PM

Thursday, JULY 17: 8:30 am—noon

Monday, AUGUST 4: 8:30 am—noon
1:30-5:00 PM

• ICON OVERVIEW (INCLUDING 8.3 UPGRADES)
• POSTING COURSE CONTENT
• GRADES
• PERSONALIZING YOUR ICON COURSE SITE

You may attend all or part of the sessions. Please contact Mary Lynn Eckert, Office of Student Affairs, mary-lynn-eckert@uiowa.edu to register.
Multidisciplinary Approaches to Treatment for Individuals affected by Ectodermal Dysplasia Syndromes

Date: Thursday, July 24, 2008
Time: 8 a.m. - 12 p.m.
Location: University of Iowa College of Dentistry
Galagan Auditorium
Iowa City, IA
Credits: Approved for 4 CE credits
The University of Iowa College of Dentistry is a recognized ADA CERP provider

Educational Objectives
By attending this program, participants will:
1. Recognize the common co-existing medical signs and symptoms associated with the ectodermal dysplasia (ED) syndromes.
2. Understand the molecular and genetic basis for the ED syndromes
3. Identify the common psychological and psychoeducational aspects of the ED syndromes.
4. Recognize the oral health issues facing an individual affected by ED at pre-school age, adolescence and teen years and how age and growth affect treatment.
5. Learn the variability in dental manifestations and oral soft tissue alterations associated with ED and its role in making an accurate diagnosis and developing appropriate treatment approaches.
6. Learn different types of procedures directed at reshaping and placing teeth in relationship to the age and psychosocial development of the child.
7. Know the difference between efficacy and effectiveness when applied to treatment with dental implants.
8. Understand the types of clinical trials and studies used to evaluate the outcomes of treatment with dental implants.
9. Identify the factors that can affect the success of treatment with dental implants, complex interdisciplinary treatments and various restorative and orthodontic treatments.
10. Know the current update on the physiological impact of implant therapy various restorative and orthodontic treatments.
11. Understand the impact on the psychological and patient oriented Quality of Life of implant therapies.
12. Know the impact of implant assisted overdenture therapy relative to more complete fixed implant therapies.
13. Understand to incorporate orthodontic and prosthodontic treatment plans for maximum efficacy in treating adolescent patients with numerous edentulous sites.

Please RSVP to
Director of Research, Mary Fete, National Foundation for Ectodermal Dysplasias
P.O. Box 114, Mascoutah, IL 62258-0114, Phone - (618) 566-2020, Fax - (618) 566-4718
E-mail - Mary@nfed.org, Web site - www.nfed.org